

<p>Goal 2B: AMAO 2 - English Proficiency</p>	<p>By September 2016, the percentage of English Learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 23.9% to 25.5% in order to move toward state defined growth expectations as measured by the CELDT.</p> <p>By September 2016, the percentage of English Learners in language instruction educational programs 5 years or more attaining English language proficiency will increase from 45.7% to 52.8% in order to move toward state defined growth expectations as measured by the CELDT.</p> <p>2.1 Collaborate with member districts to identify English learners including students who are at risk of becoming long term English learners and those who have already been identified as long term English learners</p> <p>2.2 Provide visual supports, gestures, routines, structure, and verbal input at student's level of understanding in Special Ed programs.</p> <p>2.3 Provide bilingual teaching assistants at schools that need support with primary language instruction. (WESD)</p>	<p>Bilingual para educator support to enhance EL acquisition</p>	<p>\$6,788.00</p>
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p>	<p>3.1 Provide continued support to teachers and administrators of member districts on the implementation of California Standards in ELA in tandem with the ELD standards.</p> <p>3.2 Tutoring is provided Mondays, Tuesdays, and Thursdays for one hour after school in all CORE subjects. WUHSD provides transportation home after tutoring.</p> <p>3.3 Conduct an annual evaluation of English learner programs and services to determine program effectiveness.</p> <p>3.4 Support sites with developing a comprehensive assessment system.</p>	<p>Trainers Teachers</p>	<p>\$1,218.00</p>

	3.5 Ensure that CAASP and CELDT are administered effectively and results distributed to schools.		
Goal 2C: AMAO 3 – AYP in Mathematics	5.1 Provide PLC’s, grade level and content specific collaboration/professional development opportunities for teachers in member districts for addressing the needs of EL’s and LTEL’s in Mathematics. (YCOE)	Trainers, teachers, and classroom materials	\$1,000.00
Goal 2D: High Quality Professional Development	6.1 Provide ongoing ELD professional learning opportunities within all district CCSS professional development, especially focusing on the new math adoption. (YCOE) 6.2 Provide extensive professional learning opportunities for our Consortia members. 6.3 All staff will be trained in ELD Standards focusing on using the ELD Standards in tandem with the CCSS, Integrated and Designated ELD. 6.4 Training of new math curriculum to all consortia members. 6.5 English Language Development Training Consultant contracted to provide teachers of ELD with 3 full days of training and 4 classroom coaching days in the 2015-2016 school year.	Trainers Training Consultant	\$2,000.00 \$7,027.00 (PLUSD)
Goal 2E: Parent and Community Participation	7.1 Provide interpretation and translation for various onsite and district level parent participation events. (YCOE) 7.2 Offer parent workshops on topics selected through parent input.	Translators School Families Community	\$772.00
Goal 2F: Parental Notification	8.1 Provide state required communications to parents that is in a timely manner. Provide all parents of EL’s with the identification of their child as an EL, program placement options and notification, etc. At the High School level, graduation requirements and progress towards meeting them.	School staff Councilors Office Secretaries	No Cost
Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)	NA	NA	NA

Goal 5A: Increase Graduation Rates	9.1 Build a data base of current high school students and 8 th grade students of member districts showing graduation rates for English Learners who are not re-designated.	Chris Meyer Title III Asst.	\$573.00
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$ <u>21,021.00</u> IMM \$ <u>0</u>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.