

8th Grade Expectations and Promotion Requirements

Student name: _____ Semester: _____ Year: _____

Requirements:

		<i>Date:</i>	<i>Comments:</i>
Hours Required as per Master Agreement Contract: <i>75 hours each Semester</i>	<i>Assigned/Completed</i> / =		
Grades: average, based on student learning and assessments, not work completion			
Community Service: <i>35 hours each semester</i>			

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Promotion Status Granted: _____ **Date:** _____

8th grade Academic Standards: _____ = **Completion comments**

English Language Arts:

- Continuance in grade level reading standards in literature, informational text, current issues
- Completion and progression towards improvement on
8th grade ELA Benchmarks (4) _____

Essays: *following the Writing Process:*

(*Outline, Rough Draft, Editing, Final Draft - 5 paragraph style*)

- Explanatory and Informational _____
- Narratives - Personal and Imagined _____
- Persuasive (Argumentative) _____
- Letter writing: friendly and formal _____
- Creative writing _____
- Responses to Poetry Unit _____

Research: (*variety of media, books, and internet*)

- assigned and aligned with specific curriculum topics _____
- specific, extensive Report on assigned topic _____

Presentations: (*following a Presentation Rubric*)

- on the U.S. Constitution _____
- on the U.S. Civil War _____

Scientific Investigation: following the Scientific Method _____

Social Studies: U.S. Geography (*States map*) _____, U.S Constitution Report _____,
Preamble memorization _____, U.S. Civil War Report _____

Math -

- Competencies in Fraction, Decimal, and Percent relationship _____
- Progression towards grade level as determined by Edmentum Accucess
and PLATO Prescriptions _____