CHILD DEVELOPMENT BEHAVIORAL SPECIALIST

DEFINITION

Under the direction of the Assistant Superintendent, conduct behavioral assessments in an office and child care setting and provide support and assistance in the home or office setting, to parents and providers, in order to help those children, 0-5 years of age, with serious behaviors that impact their ability to learn and/or interact appropriately with others.

DUTIES AND RESPONSIBILITIES

To assist and teach families and child care providers effective, positive behavioral strategies to enhance the child’s self-control, and sense of competence including environmental modifications. Provide parenting classes, behavioral assessments and referrals, and IEP support. Respond to requests for information, resources and services from the child care community on behavioral health issues. Provide consultation and/or assessments of children on behavioral health issues to child care providers and families. Provide workshops, training, and technical assistance to parents, providers and provider support groups on managing children with difficult behaviors. Make appropriate referrals for child and family support services. Develop a variety of outreach approaches to inform and educate the childcare community and families about effective behavioral health practices and resources for addressing children with difficult behavior. Interprets and explains to clients, relatives and community groups the social and emotional factors pertaining to childhood behavioral health issues.

MINIMUM QUALIFICATIONS

Education and Experience
B.A/B.S. degree in social work, clinical/school psychology, child development, special education or related field. Service or credential in one of the following fields: Credential that authorizes school counseling or school psychology; credential authorizing the holder to deliver special education instruction; license as a Marriage, Family & Child Counselor; license as a Clinical Social Worker; license as an Educational Psychologist. A minimum of three years experience working with children, families and child care providers. Training and experience in the positive management of serious behavior problems. Experience conducting behavior assessments and writing positive behavior plans.

Knowledge and Abilities
Knowledge of appropriate assessments for various behavioral problems related to difficult behavior. Maintain patient/client confidentiality; research, compile and summarize a variety of informational and statistical data and materials; organize work, set priorities, meet critical deadlines. Establish and maintain effective working relationships with other staff members, clients and the general public. Communicate effectively both orally and in wiring. Ability to demonstrate character based performance.
Physical Ability

Requires sufficient arm, hand and finger dexterity in order to operate a personal computer keyboard, typewriter and other office equipment. Requires visual acuity to read words and numbers. Requires lifting of light to moderate objects (between 20 to 30 lbs.) on an occasional basis and sufficient ambulatory ability to stand for sustained periods of time. Requires ambulatory ability to go to different locations. Requires the ability to take precautions against a nominal exposure to health and safety risks. Requires speaking and hearing to communicate in person or over the phone.

Licenses
Valid California driver’s license
05/16/16